

# Section 2: Family Letter

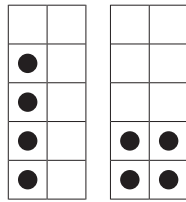
NAME

DATE

## Dear Families,

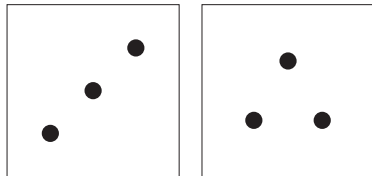
We are beginning Section 2 in *Kindergarten Everyday Mathematics*. Below is information about the main topics we will learn about during Section 2. We will also continue to explore and practice the concepts and skills we began in Section 1.

**Counting and Comparing Sets** In Section 2, children will extend early counting experiences to count sets of objects in different arrangements. They will also be introduced to a tool called a *ten frame*. They will use ten frames to see and show numbers in a variety of ways.

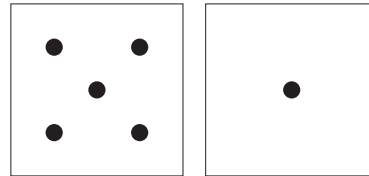


The number 4 is shown on a ten frame in two ways.

In *Kindergarten Everyday Mathematics*, children play games frequently to reinforce skills and concepts and develop problem-solving strategies. In Section 2, children will practice counting, matching, and comparing sets of dots by playing *Match Up with Dot Cards* and *Top-It with Dot Cards*.



Children find matching sets in *Match Up*.



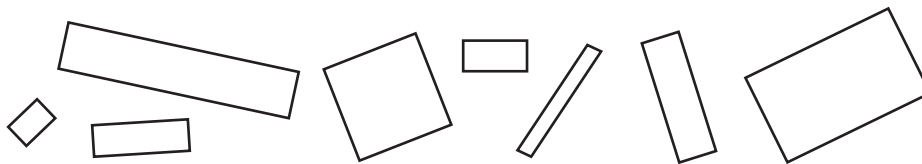
Children compare sets to see which is greater and which is less in *Top-It*.

**Number Stories** A “number story” is another name for a word problem or story problem. Early in the year, children solve number stories in a variety of ways, including acting them out and using objects, fingers, and drawings.



“I have 3 red apples and 2 green apples. How many apples do I have in all?”

**Shapes** Children will make shape collages and explore and describe real-world examples of shapes to help them learn the properties of triangles, circles, and rectangles. They will also learn to recognize the same shape in different sizes and orientations.



Although the shapes above look different from one another, children learn that all these shapes are rectangles. They also learn that a square is a special type of rectangle!